

# ACADEMIC

## Expository Writing: Essay

Name \_\_\_\_\_ State \_\_\_\_\_

School \_\_\_\_\_ City \_\_\_\_\_

Title \_\_\_\_\_

FACTORS EVALUATED	COMMENTS	POINTS
<p><b>Content</b></p> <p>1. Strong thesis statement, defined and clearly articulated.            2. Logical arguments that support the thesis.            3. Sufficient specific, concrete, and relevant supporting details.            4. Avoids emotional appeals.            5. Intent is effectively obtained.</p> <p style="text-align: right;">(50 points possible)</p>		(50 pts)
<p><b>Organization</b></p> <p>Elements support the theme/purpose and contribute to a unified whole. May include but not limited to:</p> <p>1. Effective introduction that prepares reader for thesis.            2. Coherent, unified, fully developed, and logical paragraphing with strong topic sentences.            3. Logical progression of ideas and effective transitions.            4. Conclusion that provides closure for the argument.</p> <p style="text-align: right;">(20 points possible)</p>		(20 pts)
<p><b>Style</b></p> <p>May include but not limited to:</p> <p>1. Effective vocabulary and word usage: fresh; precise; vivid; and free of clichés, avoids weak repetition, wordiness, or awkward phrasings. Clear explanations.            2. Sentence structure: clear, forceful, varied and accurate (subject/verb agreement, subordination, etc.).            3. Approach to the topic: creative/original.            4. Ideas: consistently original; insightful; demonstrate sophistication and complexity of thought.</p> <p style="text-align: right;">(20 points possible)</p>		(20 pts)
<p><b>Mechanics</b></p> <p>The essay conforms to the rules of capitalization, punctuation, spelling, and grammar/syntax.</p> <p style="text-align: right;">(10 points possible)</p>		(10 pts)

Total (100 possible points) \_\_\_\_\_

\_\_\_\_\_  
Judge's Signature